

MADDINGTON EDUCATION SUPPORT CENTRE

ANNUAL REPORT

2021 SCHOOL YEAR



MADDINGTON
EDUCATION SUPPORT CENTRE

A MESSAGE FROM THE PRINCIPAL

JO MARKOVIC



We encourage every child to reach their full potential.



MESC is growing stronger every year and with growth comes the opportunity to offer so many more wonderfully enriching programs for our students.

The number of students enrolled in our school increased yet again as our reputation for being a supportive school continued to spread throughout the community.

We have increased from 36 from when I first arrived, to 2022 enrolments at 56 students.

With this increase in numbers, we needed to create more space. So we have a DOTT room for staff and a new transportable for ECE which is Room 20 - Bindibindi room.

We have continued to grow our 'Stars' narrative - as everything we do is about reaching for the stars. The mural painting on our outside wall encompasses all that we represent.

We have now completed the front office refit and we have more workable space and a far more inviting counter for those in wheelchairs and our smaller students. There is a bench space especially for them.

Our COVID online learning plan is ready to go and we are prepared just in case we need to implement it when the borders open.

Thanks to everyone for a good year, and we welcome 2022 to bring us the next exciting instalment.

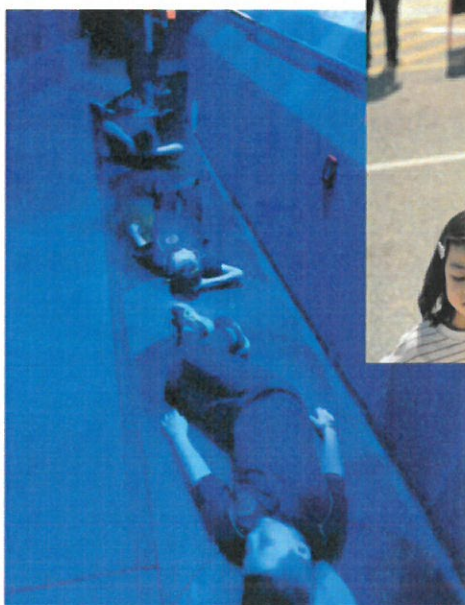
Joanne Markovic
Principal

WHO ARE WE?

Maddington Education Support Centre (MESC) demonstrates a calm, warm and caring environment where every child is valued and treated as an individual. We are a small, but growing school, collocated with Maddington Primary School.

We enrol Kindergarten to Year 6 students who have a diagnosis of an intellectual or intellectual/ physical disability and inclusive of students on the Autism Spectrum or Global Development Delay with High Educational Needs. All students have been placed into Maddington ESC in accordance with Schools Resourcing procedures.

All our staff are highly specialised in all areas of education support. They design and develop various programs that cater for all our students' needs throughout the centre, including the implementation of programs from outside agencies.



WHAT CAN OUR STUDENTS DO?

ENGLISH - % OF OBJECTIVES WERE MET.....

YEAR 6 100%

YEAR 5 88.3%

YEAR 4 64.21%

YEAR 3 72.68%

YEAR 2 79.8%

FROM ABLEWA A - YEAR 6 WAC

MATHS - % OF OBJECTIVES WERE MET.....

YEAR 6 88.89%

YEAR 5 84.4%

YEAR 4 68.67%

YEAR 3 69.8%

YEAR 2 70%



FROM ABLEWA A - YEAR 6 WAC



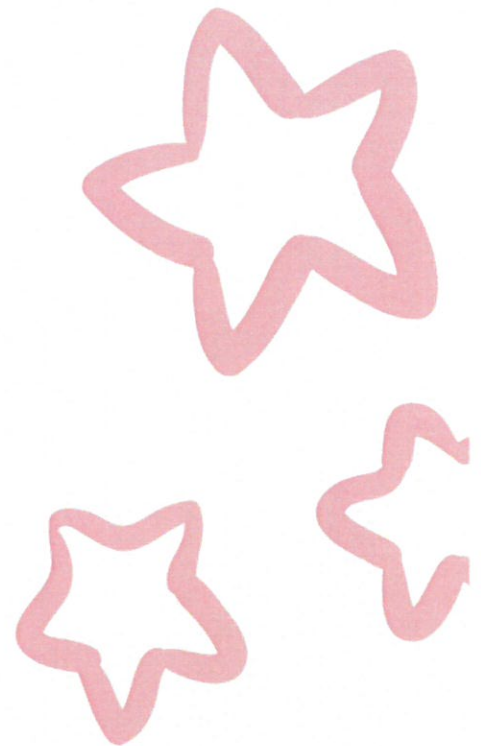
100% OF STUDENTS PARTICIPATED IN PROTECTIVE BEHAVIOURS

100% OF STUDENTS PARTICIPATED IN KWS AS A SOURCE OF COMMUNICATION

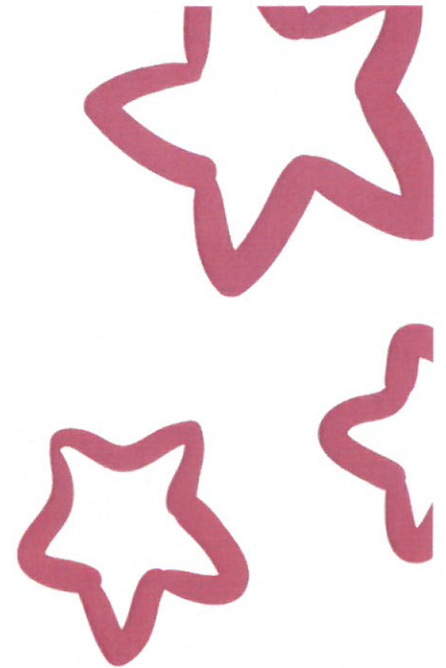
100% OF STUDENTS PARTICIPATED IN SPORT OR FITNESS SUITABLE TO THEIR LEVEL

100% OF STUDENTS PARTICIPATED IN THE EMPTY MY BUCKET PROGRAM

100% OF STUDENTS WERE IMMERSSED IN NOONGAR LANGUAGE AND CAN SAY THE ANIMAL NAME OF THEIR CLASSROOM.



WHAT CAN OUR STAFF DO?



PROFESSIONAL LEARNING COMPLETED AS A WHOLE STAFF:

**TRAUMA INFORMED PRACTICE FOETAL ALCOHOL SPECTRUM
DISORDERS**

ASTHMA TEAM TEACH VISUAL ART MEDIA PHOTOGRAPHY

MANUAL HANDLING EPIPEN ADMINISTRATION

MUSIC THERAPY RECORD KEEPING

1,2,3 MAGIC DIABETES TRAINING AUSLAN MUSIC DANCE

INCONTINENCE TRAINING FOR STUDENTS WITH TOILETING NEEDS



Thanks to Sharlene Cheetham for organising our fundraiser.



ALL THE FOLLOWING POLICY AND PLANS ARE
AVAILABLE ON OUR WEBSITE

Policies

[MESC Attendance policy 2020.2021](#)

[MESC Countering Bullying policy 2020.2021](#)

[MESC Dress Code 2020.2021](#)

[MESC ECE Plan 2020.2021](#)

[MESC Health and Well being Policy 2020.2021](#)

[MESC Managing Student Behaviour Policy 2020.2021](#)



2021 Attendance %

K - 91

PP- 87

YR 1 - 87

YR 2 - 93

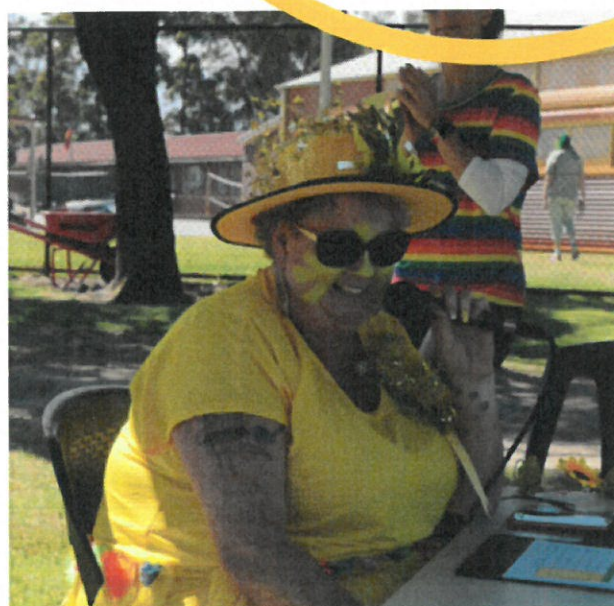
YR 3 - 92

YR 4 - 83

YR 5 - 89

YR 6 - 77

School Average 87.4%



Year 6 Semester One

| Learning Areas | Content Descriptors / Objectives | | | |
|----------------|----------------------------------|----------|----------|------------|
| | Total Number | Resulted | Achieved | % Achieved |
| 6 | 41 | 37 | 37 | 90.24 |
| 6 | 40 | 36 | 36 | 90.00 |
| 6 | 39 | 35 | 34 | 87.18 |
| 6 | 38 | 34 | 28 | 73.68 |

Year 6 Semester Two

| Learning Areas | Content Descriptors / Objectives | | | |
|----------------|----------------------------------|----------|----------|------------|
| | Total Number | Resulted | Achieved | % Achieved |
| 7 | 44 | 44 | 40 | 90.91 |
| 7 | 48 | 48 | 41 | 85.42 |
| 7 | 45 | 45 | 37 | 82.22 |
| 6 | 36 | 36 | 10 | 27.78 |

We have one student going to
Kalamunda SHS ESC
The rest are off to Cannington
CESC

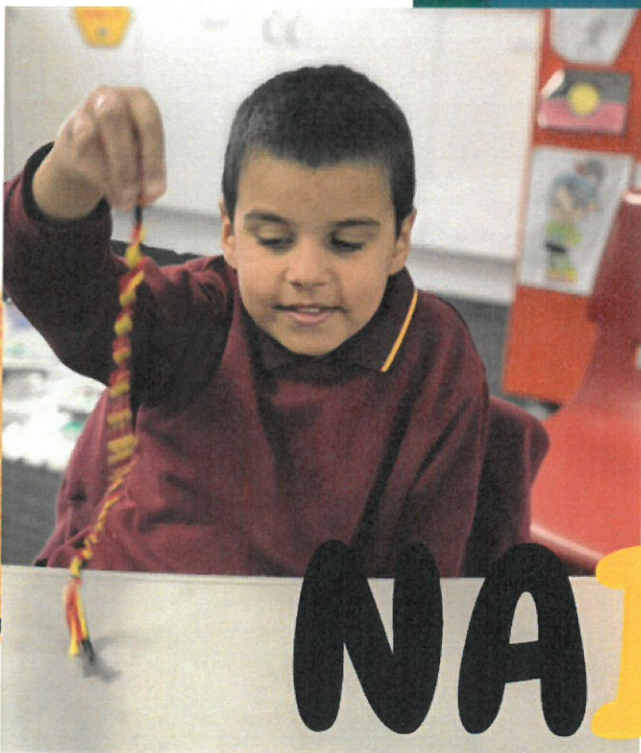
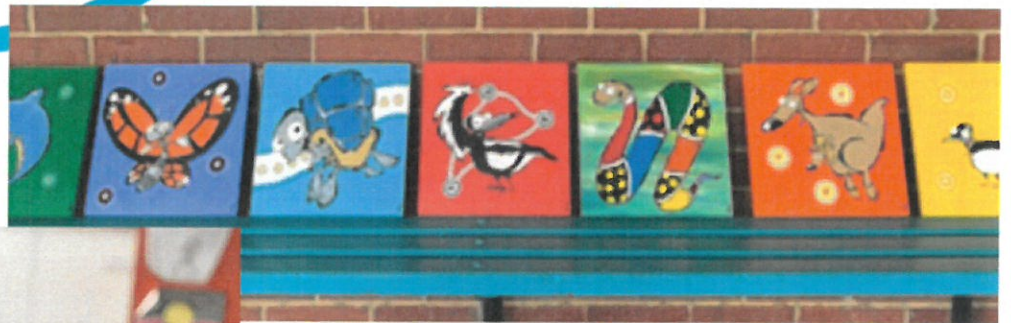
Year 1 Semester One

| Learning Areas | Total Number | Resulted | Achieved | % Achieved |
|----------------|--------------|----------|----------|------------|
| 9 | 43 | 43 | 42 | 97.67 |
| 9 | 39 | 39 | 36 | 92.31 |
| 9 | 41 | 41 | 38 | 92.68 |
| 9 | 41 | 41 | 37 | 90.24 |
| 7 | 43 | 43 | 31 | 72.09 |
| 9 | 40 | 40 | 40 | 100.00 |
| 7 | 39 | 39 | 34 | 87.18 |
| 9 | 48 | 48 | 48 | 100.00 |

Year 1 Semester Two

| Learning Areas | Content Descriptors / Objectives | | | |
|----------------|----------------------------------|----------|----------|------------|
| | Total Number | Resulted | Achieved | % Achieved |
| 5 | 21 | 18 | 15 | 71.43 |
| 7 | 26 | 26 | 22 | 84.62 |
| 7 | 29 | 29 | 25 | 86.21 |
| 7 | 25 | 25 | 25 | 100.00 |
| 9 | 45 | 45 | 32 | 71.11 |
| 7 | 24 | 24 | 23 | 95.83 |
| 9 | 47 | 47 | 39 | 82.98 |
| 7 | 25 | 25 | 23 | 92.00 |

Highlights of 2021



NAIPOC
Day

WOW!

Bunnings Workshop!

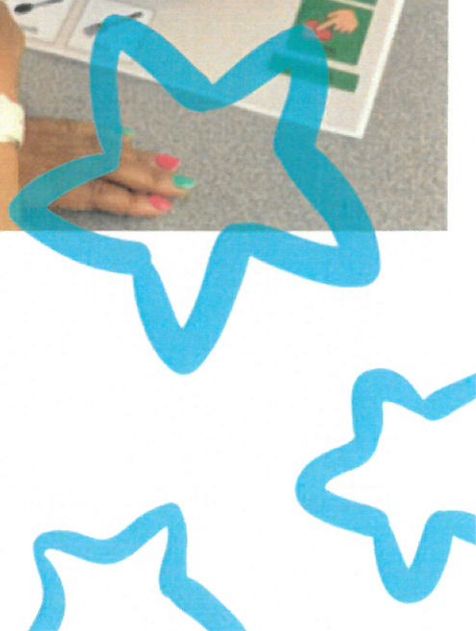




NGALKOO

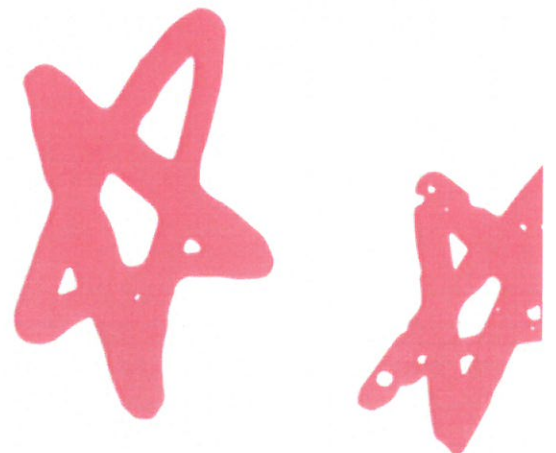
Our Ngalkoo program is about introducing foods to our fussy eaters. It's to encourage 'different is ok!'

Ngalkoo is the Noongar word for eat.



Self Regulation

Our SEL Coordinator - Kristy Watkins
was nominated for EA of the Year
in the 2021 WA Education Awards



The WAESPAA Recognition Awards 2021



Ms Tracey Gurney
collecting her award
for her role as the
highly efficient
Prac Coordinator.



Accepting the award on behalf
of our Ngalkoo Coordinator
Ms Dudu Nong.

Operational Plans

**THESE ARE THE FOUNDATION
FOR OUR BUDGETS - BASED
ON SCHOOL PRIORITIES**

SAFE & ENGAGING LEARNING ENVIRONMENTS

WORKPLACE
SAFETY

OSH

OPERATIONAL

BUSINESS PLAN
CYCLE
2020-2022

Evacuation plan/practices
Incident management
Risk management PL for staff
Register of hazards
Record keeping of incidents
Team Teach
Manual Handling
Site Inductions / follow up

OSH REP

JOCelyn WARD

INSPIRING AND PROFESSIONAL STAFF

PROVIDE
EVERY
STUDENT
WITH A
PATHWAY
TO A
SUCCESSFUL
FUTURE

STRENGTHEN
SUPPORT
FOR TEACHING
AND LEARNING
EXCELLENCE IN
EVERY
CLASSROOM.

CORE CURRICULUM

STRATEGIES

BUSINESS PLAN CYCLE
2020-2022

Fortnightly teacher meetings
Exploration of whole-school testing regimes
Baseline testing data
Refining IEP's
Finessing parent meetings
Whole-school literacy program
Support writing budgets and aligning

COST CENTRE
MANAGERS

MANAGERS
CORPORATE
SERVICES

STRONG COMMUNITY CONNECTIONS

BUSINESS CYCLE PLAN 2020-2022

PARTNER WITH FAMILIES, COMMUNITIES AND AGENCIES TO SUPPORT THE ENGAGEMENT OF EVERY STUDENT.

USE EVIDENCE TO DRIVE DECISION-MAKING AT ALL LEVELS OF THE SYSTEM.

MARKETING

SCHOOL LEVEL

Website
Social media
Future family brochures
Merit certificates
Reward stickers/stamps
Promo items
Star Badges
Branding

LOCAL COMMUNITY

Build community awareness of MESC and specials needs generally.
Stengthen links with local schools
High parent engagment
Local elder involvement

Both parent and staff survey show we are lacking in community connectedness
We need to work on connecting with our local parents as well as stakeholders beyond that.

SAFE & ENGAGING LEARNING ENVIRONMENTS

COMMUNICATION

BUSINESS PLAN CYCLE 2020-2022

PROVIDE EVERY STUDENT WITH A PATHWAY TO A SUCCESSFUL FUTURE

STRENGTHEN SUPPORT FOR TEACHING AND LEARNING EXCELLENCE IN EVERY CLASSROOM.

EXCEPTIONAL PROGRAMS

COMMUNICATION

KWS

Students can use KWS in multiple settings
KWS is used as LOTE in IEP's
Digital portfolios are created to capture the KWS journey.
CommCo to explicitly teach KWS weekly.

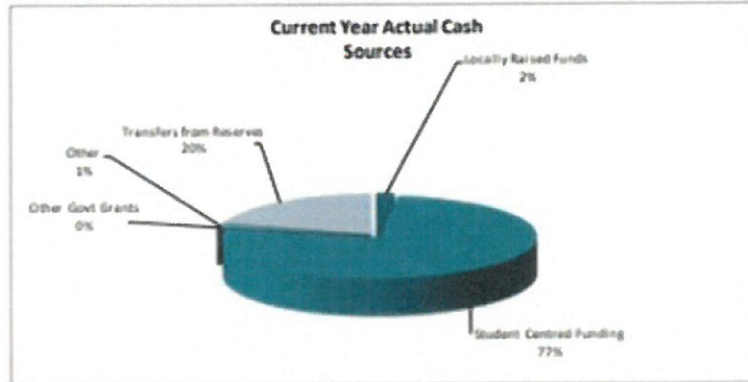
AAC

AAC needs are identified
School plan created
Develop indiv. plans
Source PL for staff
Students to increase their progress in communication
Students will use their AAC

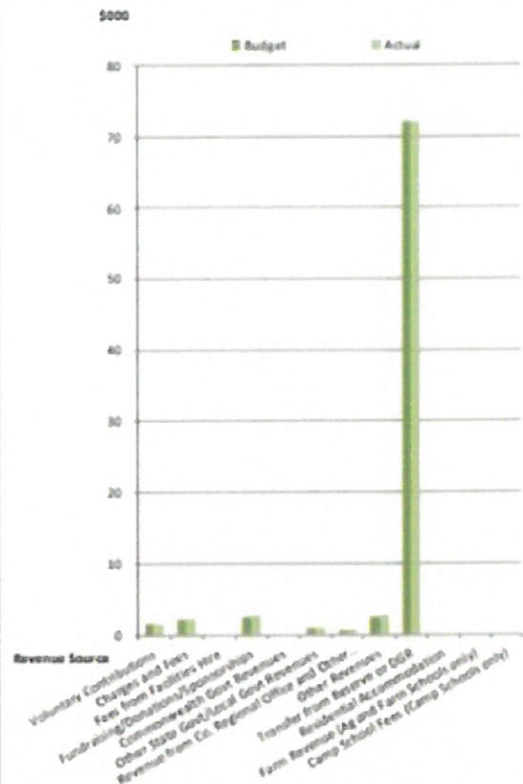
Connect with local schools in network who are asking for support in these areas.

FINANCE

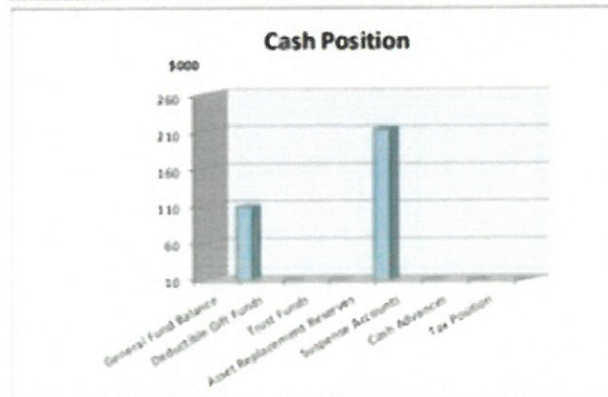
| Revenue - Cash & Salary Allocation | Budget | Actual |
|---|----------------------|----------------------|
| 1. Voluntary Contributions | \$ 1,555.00 | \$ 1,560.00 |
| 2. Charges and Fees | \$ 2,129.00 | \$ 2,398.80 |
| 3. Fees from Facilities Hire | \$ - | \$ - |
| 4. Fundraising/Donations/Sponsorships | \$ 2,507.00 | \$ 2,772.22 |
| 5. Commonwealth Govt Revenues | \$ - | \$ - |
| 6. Other State Govt/Local Govt Revenues | \$ 1,000.00 | \$ 1,000.00 |
| 7. Revenue from Co. Regional Office and Other Schools | \$ 600.00 | \$ 841.64 |
| 8. Other Revenues | \$ 2,412.00 | \$ 2,797.18 |
| 9. Transfer from Reserve or DGR | \$ 72,000.00 | \$ 72,000.00 |
| 10. Residential Accommodation | \$ - | \$ - |
| 11. Farm Revenue (Ag and Farm Schools only) | \$ - | \$ - |
| 12. Camp School Fees (Camp Schools only) | \$ - | \$ - |
| Total Locally Raised Funds | \$ 82,203.00 | \$ 83,369.84 |
| Opening Balance | \$ 18,673.55 | \$ 18,673.55 |
| Student Centred Funding | \$ 272,447.00 | \$ 272,409.00 |
| Total Cash Funds Available | \$ 373,323.55 | \$ 374,452.39 |
| Total Salary Allocation | \$ - | \$ - |
| Total Funds Available | \$ 373,323.55 | \$ 374,452.39 |



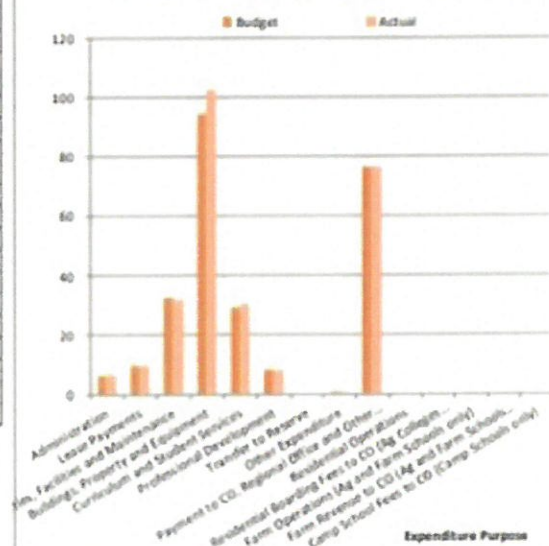
Locally Generated Revenue - Budget vs Actual



| Expenditure - Cash and Salary | Budget | Actual |
|--|----------------------|----------------------|
| 1. Administration | \$ 6,332.00 | \$ 6,705.04 |
| 2. Lease Payments | \$ 9,722.00 | \$ 9,446.53 |
| 3. Utilities, Facilities and Maintenance | \$ 32,348.00 | \$ 31,831.78 |
| 4. Buildings, Property and Equipment | \$ 94,268.00 | \$ 102,162.38 |
| 5. Curriculum and Student Services | \$ 29,070.00 | \$ 30,596.58 |
| 6. Professional Development | \$ 8,135.00 | \$ 8,254.25 |
| 7. Transfer to Reserve | \$ - | \$ - |
| 8. Other Expenditure | \$ 617.00 | \$ 886.25 |
| 9. Payment to CO, Regional Office and Other Schools | \$ 76,544.00 | \$ 76,543.44 |
| 10. Residential Operations | \$ - | \$ - |
| 11. Residential Boarding Fees to CO (Ag Colleges only) | \$ - | \$ - |
| 12. Farm Operations (Ag and Farm Schools only) | \$ - | \$ - |
| 13. Farm Revenue to CO (Ag and Farm Schools only) | \$ - | \$ - |
| 14. Camp School Fees to CO (Camp Schools only) | \$ - | \$ - |
| Total Goods and Services Expenditure | \$ 257,036.00 | \$ 266,426.26 |
| Total Forecast Salary Expenditure | \$ - | \$ - |
| Total Expenditure | \$ 257,036.00 | \$ 266,426.26 |
| Cash Budget Variance | \$ 116,287.55 | |



Goods and Services Expenditure - Budget vs Actual



| | |
|------------------------------|----------------------|
| Cash Position as at: | |
| Bank Balance | \$ 318,870.92 |
| Made up of: | |
| 1/General Fund Balance | \$ 108,026.13 |
| 2/Deductible Gift Funds | \$ - |
| 3/Trust Funds | \$ - |
| 4/Asset Replacement Reserves | \$ 211,602.79 |
| 5/Suspense Accounts | \$ 142.00 |
| 6/Cash Advances | \$ - |
| 7/Tax Position | \$ (100.00) |
| Total Bank Balance | \$ 318,870.92 |